

Please indicate how much you agree	Title 1			Кеу			9	- ()	№ 0)	e	Ö	e
or disagree with the following statements about this school.	School	Strongly A Agree	gree Do	n't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	SM MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Title 1	5	57%		29%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	46%			44%	8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Title 1	29%			71%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	37%		440	%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Title 1	14%	57%	6		14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	36%		47	%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Title 1	14%	43%			43%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	41%			45%	11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Title 1	43%		14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	30%		39%		21% 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Title 1		71%			29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	39%			51%	7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Title 1	14% 2	29%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	34%		42%		16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Title 1	14% 2	29%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	29%		41%		20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Title 1	43%	29% 29%		43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)		
to do your job effectively.	District	21%	45	%		24% 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)



Please indicate how much you agree	Title 1		Key			e	- (1)	N 0	e	Ö	e
or disagree with the following statements about this school.	School	Strongly Ag Agree	ree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	Agre MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Title 1	14%	43%	29%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1		100%			100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	14%	43%	14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullving her or him, the teacher will do something	Title 1		100%			100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
llying her or him, the teacher will do something help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1		71%	14	4% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1	14% 14%		71%		29% (7)	% (0)	29% (7)	29% (7)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Title 1	14%	57%	14	4% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Title 1	29%	57	%	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Title 1	29%	43%	1	4% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree	Title 1		Кеу			e	- 0	№ 0)	e	Ö	e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	w Disagre	e Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Title 1	14%	71%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	34%		60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Title 1	14%	8	6%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	30%		58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Title 1	29%		71%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	29%		63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Title 1		71%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	14%	64%		18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Title 1		71%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	17%	67%		13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Title 1	14%	57%		14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	25%	51%		17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Title 1		86%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	16%	50%		24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Title 1	50	%	5	0%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	28%	Ę	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Title 1		67%		33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	27%	56	%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



Please indicate how much you agree	Title 1		Кеу			e		2 0	ð	Q	e
or disagree with the following statements about this school.	School	Strongly Agree	ee Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Title 1	17%	50%		33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Title 1		67%		33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	30%	57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Title 1	17%	83%	1		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	25% 63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)	
Adults at this school treat all students with respect.	Title 1	17%	67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	29%	60%)	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	31%	56%)	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Title 1	33%	50%		17%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
	District	15%	50%	259	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Title 1	100%				0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Title 1	50%		50%		0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	44%		49%		7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



ease indicate how much you agree	Title 1		Key		9	- 0	∽ ∩	e	e	e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Title 1		83%	17%	0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Title 1		83%	17%	0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Title 1	17%	83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Title 1	17%	83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Title 1	17%			100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Title 1	17%	83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Title 1	17%	67%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Title 1		50%	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Title 1	17%	33%	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)



Please indicate how much you agree	Title 1		Key		ee	- 0	<u>о</u> п	e	ê	ee
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Title 1	17%	50%	33%	17% (6)	% (0)	17% (6)	17% (6)	% (0)	% (0)
	District	17%	48%	25% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1	17%	33%	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	14%	46%	28% 12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Title 1	33%	17%	50%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
	District	13%	39%	26% 22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			Iree	% e	% ee	ee	ee	e
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agre ES	SM MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Title 1	43	3%	29%		29%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Title 1		71%		14%	14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1	14%		71%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	36%)		56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Title 1		57%		43%	6	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
enrichment activities.	District	33%		48%		13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Title 1	20%		80	%		20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
he community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



Agree or Disagree:	Title 1			Key			ee.	se ~	% ee	66	e e	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	¹ Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Title 1			100%			0% (1)	% (0)	0% (1)	0% (1)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	3	1%	44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Title 1	14%	43%	, D	29%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
students.	District	29	9%	53%	6	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Title 1	29	9%	43%	149	% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
processes.	District		42%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Title 1	17%		67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
hievement gap a high priority.	District		45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Title 1	14%	43%	, D	14% 14%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District		41%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Title 1	14%	29%	14%	29%	14%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District		46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Title 1		43%	14%	43%	/ 0	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Title 1		43%	14%	43%	/ 0	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	17%	399	%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Title 1	14%	43%	, D	43%	/ 0	14% (7)	% (0)	14% (7)	14% (7)	% (0)	% (0)
·	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)



Agree or Disagree:	Title 1		Кеу			ee	% 0	% se	69	ee	9
This school	School	Strongly Agree	Agree Don't Kno / NA	Disagr	ee Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
This school is a safe place for students.	Title 1	43%		29%	29%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	28%	48%)	15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Title 1	43%		29%	29%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	29%	499	%	14% 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Title 1		71%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	36%		50%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.	Title 1		57%	14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	21%	40%	2	25% 14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Title 1	33%	17%	Ę	50%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
policies.	District	16%	50%		23% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Title 1	14%	57%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	26%	6	1%	10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Title 1		57%	299	% 14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
students.	District	17%	56%		24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Title 1		71%		14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
,	District	27%	5	9%	12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Title 1	17% 33%	33%	Ę	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
improvement decisions.	District	24%	58%	6	14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)



Agree or Disagree:	Title 1			Кеу				99	% e	%e	ee	ee	0
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagre	e	trongly isagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Title 1		67%			33%		67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	12%	51	%	2	28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Title 1	17%		67%			17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
support my continued employment.	District	14%		56%		20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Title 1		50%		33%		17%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	7%	44%		35%		14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Title 1		40%	20%		40%		40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
•	District	8%	43%		31%		17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
nis school collaborates well with community ganizations to help address substance use or	Title 1	20%		60%			20%	20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
other problems among youth.	District	12%	37%		35%		13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Title 1		60%			40%		60% (5)	% (0)	60% (5)	60% (5)	% (0)	% (0)
	District	16%		50%		27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Title 1	20%		60%			20%	20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
	District	10%	45%	7%	% 2	8%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Title 1			100%				0% (5)	% (0)	0% (5)	0% (5)	% (0)	% (0)
	District		30%	36%		24%		35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
his school considers sanctions for student olations of rules and policies on a case-by-case _ asis with a wide range of options.	Title 1	20%	20%		60%			40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	17%		53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



Agree or Disagree:	Title 1			Key			ree	%e	%	ee	ee	Agree HS
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagre	e Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agı HS
This school seeks to maintain a secure campus through such means as metal detectors, security	Title 1		60%			40%	0% (5)	% (0)	0% (5)	0% (5)	% (0)	% (0)
guards, or personal searches.	District	17%	369	%	18%	26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)
This school provides effective confidential support and referral services for students needing help	Title 1	4()%	4(0%	20%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
cause of substance abuse, violence, or other blems (e.g., a Student Assistance Program). s school considers substance abuse	District	12%	40%		32%	12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)
This school considers substance abuse prevention an important goal.	Title 1			100%			0% (5)	% (0)	0% (5)	0% (5)	% (0)	% (0)
	District	10%	29%	389	%	19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)
This school provides adequate health services for students.	Title 1	4()%	20%	20%	20%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	14%	50	%	12%	18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)
This school provides students with healthy food choices.	Title 1	20%		60%		20%	80% (5)	% (0)	80% (5)	80% (5)	% (0)	% (0)
	District	18%		56%		16%	74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Title 1	20%		60%		20%	20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
· · · · · · · · · · · · · · · · · · ·	District	25%		53%		14%	78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)

How much of a problem AT THIS	Title 1 Key School School					, Mild sig.	ES	l to MS	HS HS
SCHOOL is	School	Insignificant Mild Mode Problem Problem Prob		% Mild Insig	HU % M to Insi	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is student alcohol and drug use?	Title 1	100%	100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)	
_	District	59%	20% 16%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Title 1	100%			% (0)	100% (7)	100% (7)	% (0)	% (0)
	District 76% 17%		93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)	



How much of a problem AT THIS	Title 1		Key		요.	Mild sig.	Mild sig.	ES to	to NS	HS to
SCHOOL is	School		Mild Moderat roblem Problem		% Mild to Insig.	HU % Mild to Insig.	nHU % Mil to Insig.	% Mild Insig. E	% Mild to Insig. MS	% Mild Insig.
How much of a problem at this school is harassment or bullying among students?	Title 1	7′	1%	14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	10% 46%	6	33% 10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Title 1	29%	43%	14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	42%	36%	17%	78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Title 1	57%		43%	0% (7)	% (0)	0% (7)	0% (7)	% (0)	% (0)
	District	9% 35%	31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Title 1	43%	29%	14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	37%	44%	14%	81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Title 1	29%	29%	29% 14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	15% 33%	32%	6 20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Title 1	29%	719	⁄₀	29% (7)	% (0)	29% (7)	29% (7)	% (0)	% (0)
	District	28%	35%	21% 16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Title 1		86%	14%	100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District	43%	26%	19% 12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang- related activity?	Title 1		86%	14%	100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
,	District		82%	14%	96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Title 1		100%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
r	District		87%	12%	98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)



How much of a problem AT THIS	Title 1	I	Кеу	9 19 19	Mild sig.	Mild sig.	ES To	l to MS	HS HS	
SCHOOL is	School	Insignificant Mild Problem Problem	Moderate Problem	Severe Problem	% Mild Insig	HU % N to Ins	<u>к</u> п 2	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Title 1	86%)	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	49%	49% 33%				82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	86%)	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District	52%	34%	6 <mark>10%</mark>	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the	Title 1			Key				st / All	Most rly All	lost / All	st to All ES	st to All MS	to I HS
school	School	Nearly All Adults	Most Adult	s Some Adult	s Few A	dults	Almost None	% Most to Nearly ,	HU % Mo to Nearly	nHU % Most to Nearly All	% Most Nearly All	% Most Nearly All	% Most to Nearly All
How many adults at this school work hard to ensure a safe and supportive learning	Title 1	14%	43	%		43%		57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
environment?	District	38	3%		44%		14%	83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Title 1	14%	43	%	29	9%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	30%		43%		2′	1%	73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Title 1		57%			43%		57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	31%		45%)	,	19%	76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Title 1		57%		29	9%	14%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	20%		43%		30%	7%	63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Title 1	14%		57%		14%	14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
-	District	3	9%		46%		13%	85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)



How many adults at the school	Title 1 School			Key	st ly All	lost ly All	Vost ly All	st to All ES	st to All MS	st to All HS		
	301001	Nearly A Adults	Most Adu	ults Some Adu	Its Few Adults	Almost None	% Most to Nearly	HU % Most to Nearly All	nHU % Most to Nearly All	% Most Nearly Al	% Most Nearly All	% Most Nearly Al
How many adults at this school treat all students fairly?	Title 1	14%		57%	<mark>14%</mark>	14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District		34%	4	17%	16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Title 1	14%		71%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District		40%		44%	13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Title 1	14%		71%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District		36%		46%	15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Title 1	2	29%		71%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District		55%		37%		92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Title 1	14%		71%		14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District		48%		42%	9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Title 1	14%		8	6%		100% (7)	% (0)	100% (7)	100% (7)	% (0)	% (0)
	District		51%		40%	<mark>7%</mark>	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School		Yes	Key Not Applicable	No		% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
meeting academic standards	Title 1		43%	14%	43%	6	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	20	6%	19%	55%		26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence-based methods of instruction	Title 1		57%		14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District		36%	18%	46%		36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)



PPS Successful School Survey 2016-17

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Title 1	43%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Title 1	43%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Title 1	57%		14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Title 1	43%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Title 1	43%	14%		43%	43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Title 1	57%		14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Title 1	719	6		14% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
, , , ,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Title 1	57%		14%	29%	57% (7)	% (0)	57% (7)	57% (7)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)



To what extent does the school	Title 1 School	A Lo		Key Not N	Auch [Not At All	% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS
foster youth development, resilience, or asset promotion?	Title 1	20%		60%		20%	20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
	District	19%	5	5%		18% 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Title 1	20%	40%			40%	20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
	District		52%		2	9% 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Title 1		60%			40%	100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	4	5%		47%	7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Title 1			100%			0% (5)	% (0)	0% (5)	0% (5)	% (0)	% (0)
	District		39%	35	%	22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Title 1			100%			0% (5)	% (0)	0% (5)	0% (5)	% (0)	% (0)
	District	3	37%	36%)	23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Title 1	20%	20%	20%		40%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	25%		50%		20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Title 1	20%	40%		20%	20%	60% (5)	% (0)	60% (5)	60% (5)	% (0)	% (0)
	District	23%	4	7%		21% 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Title 1	20%	40%		20%	20%	60% (5)	% (0)	60% (5)	60% (5)	% (0)	% (0)
	District	22%		53%		20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Title 1	20%	20%		60%		40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	41	%		48%	9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Based on your experience, how many students at this school	Title 1 School						st to y All	Most rly All	Most rly All	t to All ES	it to All MS	t to All HS
		Nearly All	Most	Some	Few	Almost None	% Most Nearly	HU % Mo to Nearly	nHU % to Neal	% Mos Nearly ,	% Mos Nearly <i>i</i>	% Mos Nearly ,
How many students at this school are healthy and physically fit?	Title 1	14%		86%	%		14% (7)	% (0)	14% (7)	14% (7)	% (0)	% (0)
	District	14%		56%		27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Title 1	14%		71%		14%	14% (7)	% (0)	14% (7)	14% (7)	% (0)	% (0)
	District	8%	45%		38%	8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Title 1		43%		57%		43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	9%	52%		32	2%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well- behaved?	Title 1		43%		57%		43% (7)	% (0)	43% (7)	43% (7)	% (0)	% (0)
	District	12%	5	6%		26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	e / Ethn	icity*				Year	's in So	chool		Years in Position						
Total Surveys	School Type	Asian	Black	Latino	Nati Amer	ve F rican Is	Pacific slander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10		
7	Title 1	0	0	0	0)	0	6	2	1	1	1	2	1	0	2	2	2		
1176	District	24	32	60	20	C	5	635	163	219	278	185	253	63	129	196	213	493		
				Sex	uality /	Sexual	Orientat	ion*	Gender*							*				
	School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questio	ning	Decline	d Fen	nale	Male	Transge	ender	Fluid/Nor	n-binary	Other		
	Title 1	5	0	0	0	1	0	0		0	į	5	1	0		0		0		
	District	569	20	27	19	32	3	2		92	5	53	182	4		9		7		



PPS Successful School Survey 2016-17

		Staff Position															
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th>Teacher Sp Ed</th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselo Psycholo</th><th></th><th>Police Safety</th><th>Assi</th><th></th><th>ther rtified C</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/ Health Aide	Couselo Psycholo		Police Safety	Assi		ther rtified C	Other Classified	Other Service	Other Role			
Title 1	5	0	0	1	0	0		0		1	0	0	0	0			
District	257	363	80	48	0	59		2		82	76	138	6	56			
	Pro	vides ser	vices to s	students	s in thes	e progran	ns*	Works in an Immersion Program									
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Othe	Chir	nese	Japanese	Russiar	n Spanish	Vietnamese	Other			
Title 1	1	0	5	7	3	0	0					2					
District	117	212	758	624	624	193	55	2	27	9	13	67	5	6			

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.